TRANSITION SERVICES: IEP REQUIREMENTS

Student Name:

Transition Services must begin not later than the first IEP to be in effect when the child is 16 or younger if determined appropriate by the IEP team, and updated annually thereafter. Transition Services must include appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; the transition services (including courses of study) needed to assist the child in reaching those goals.

ASSESSMENT	ΓS:		
Training:			
Education:			
Employment			
Other:			
Independent Living S Assessment ne		es indicate assessment type below)	
STUDENT ST	RENGTHS, PREFER	ENCES, AND INTERESTS	S:
□ Student □	t the student's strengths, p Parent(s) and/or Family I		•
POST SECON	DARY GOALS:		
☐ Training/	□ Education	☐ Employment	☐ Independent Living
1.			
2.			
3.			
4.			
	Statement of T	ransfer of Rights at the Age	of Majority §300.520
	the transfer of rights und		ty (age 18 in Arizona), the child and his/her parents a child with a disability whose rights remain with a
Yes, Date:			
Guardianship legally	held by other \square		

			Transition Serv	ices Activities			
Instruction		Transition Activity/Strategy		Person and/or A Responsibl	Person and/or Agency Responsible		End Date
Experience Employment Adult Living Daily Living Skills (if appropriate) Functional Vocational Evaluation (if appropriate) Related Services Other COURSES OF STUDY: School Year: School Year: School Year: School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective School Year:							
Adult Living Daily Living Skills (if appropriate) Functional Evaluation (if appropriate) Related Services Other COURSES OF STUDY: CHARGE School Year: Schoo	Community Experience						
Daily Living Skills (if appropriate) Functional Vocational Evaluation (if appropriate) Related Services Other School Year: School Year: School Year: School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective	Employment						
Functional Vocational Evaluation (if appropriate) Related Services Other COURSES OF STUDY: School Year: School Year: School Year: School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective Elective Elective	Adult Living						
tional Evaluation (if appropriate) Related Services Other COURSES OF STUDY: School Year: School Year: School Year: School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective Elective Elective Elective	Daily Living Skills (if appropriate)						
Other COURSES OF STUDY: School Year: School Year: School Year: School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective Elective Elective	tional Evaluation						
COURSES OF STUDY: School Year: School Year: School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective Elective	Related Services						
School Year: Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective Elective	Other						
Language Arts Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective	COURSES OF	STUDY:					
Math Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective		School Year:	School Year:	School Year:	Scho	School Year:	
Science/ Foreign Language Social Studies/ Humanities Health & PE/ Elective Elective Elective	Language Arts						
Language Social Studies/ Humanities Health & PE/ Elective Elective Elective	Math						
Humanities Health & PE/ Elective Elective Elective							
Elective Elective Elective							
Elective Elective							
	Elective						
ADDITIONAL EDUCATIONAL OPPORTUNITIES:	Elective						
	ADDITIONAL	EDUCATIONAL	OPPORTUNITIES:				